Fall Certi	ificated Staff Acco	unting									
Local ID:	05-09-009	Collection Set:								Effective:	6/25/2009
Abstract:	Education & Early De included in the April 1 Information provided (AS 14.50.080) The cof Data, the federal S requests from state a Employees' identities a district representati	yees employed by the district evelopment by October 15 of a spring data collection. In this report is included in the data is also used in many state in the pecial Education Personnel gencies. In not matching to the PFD dave and a signature page signature on the Validation Sunday.	each year. To ne No Child Lo atistical reports report, cross atabase or to to ned by the su	eachers teachers teachers teachers, including the checks with	ning core co oort and Cor e Alaska's I eacher certi ertification of verifying the	ntent are nsolidate Public So fication, database district's	eas that are hed State Perfochool Districts requests from will require to secretificated to	ired later and rmance Rep 'Report Car the legislate correction. If data will be re-	ort to the U d to the Pu ure (SB241 correction i	ed in this report shounds. S. Department of Education of	uld be lucation. mon Core er special eation by
Privacy:	Individual Data-Restr	icted Required: Required	d P	eriodicity: Oct	ober 1 snap	shot				Expiration:	
Office:	Assessment				Jan Feb I	Mar Apr	May Jun Jul	Aug Sep Oct	Nov Dec	Version: 1	
tem De	tails: Fall Certi	ficated Staff Accour	nting								
Sect #	Item Name		Repeatable	Type	Length I	Precision	Min / Max	Required	Format		Effective
	Field Name			Option Set			Elemer	t			Expiration
L	Definition										
1 1	District Number			Number	2		/	Required	99		8/11/2009
	DistrictID			District ID (Ex	rternal)						
	This is the district's uniqu	ue state ID number									
1 2	School Number			Number	6			Required	999999		8/11/2009
	SchoolID			School ID (Ex	cternal)						
		ue school code as assigned by l her total FTE may not be greate		nember works a	at more than	one schoo	ol, list them in e	ach appropria	te school wit	th the	
1 3	Last Name			Text	35		/	Required			8/11/2009
	LastName										
	This is the employee last parentheses. Dashes are	t name. This should match the la e permissible.	ast name subm — — — —	itted to the PFL	or Teacher	Certificati — — —	ion. Remove all	commas, aste	erisks and		



1 4	1	First Name		Text	35	/	Required		8/11/2009
		FirstName							
	7	This is the employee first name. Remove all commas, as	sterisks and pa	rentheses.					
1 5	5	Middle Name		Text	35	/	Optional		8/11/2009
		MiddleName							
	_	This is the employee middle name or middle initial. Rem	ove all comma	s, asterisks, and	parentheses.				
1 6	6	SSN		Number	9		Required	99999999	8/5/2014
		SSN							
	_	This is the employees' social security number. This shou	ıld match the S	SN submitted to	Teacher Certificati	on. No dashes.			
1 7	7	Alaska Teacher Identification Number		Number	6	/	Optional	NNNNN	7/1/2011
		ATI							
	- 1	the use of social security numbers to unique teacher iden	ntifiers for certi	fied staff.					
		no dee en eccian eccanity mannicere to annique teacher hach	indirected for earth	noa olam.					
	,	All Alaska certified teachers, administrators, and special Certification Office. Newly certified individuals will be ass							
	,	All Alaska certified teachers, administrators, and special Certification Office. Newly certified individuals will be ass ndividual throughout their teaching career in the State of	signed unique A						
- - -	i	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of	signed unique A	ATI's at the time	of application for Al		on. The ATI will — — — — —	remain with the	9/11/2000
- - 1 8	i	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date	signed unique A						8/11/2009
- - 1 8	; i — -	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date BirthDate	signed unique A f Alaska.	ATI's at the time — — — — — Date	of application for Al — — — — — — . 10	laska certificatio	on. The ATI will — — — — —	remain with the	8/11/2009
	3	Certification Office. Newly certified individuals will be ass ndividual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the	signed unique A f Alaska.	ATI's at the time Date submitted to the	of application for Al	laska certificatio	on. The ATI will Required	remain with the MM/DD/YY or MM/DD/YYYY	
1 8 1 9	3	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date BirthDate	signed unique A f Alaska.	ATI's at the time Date submitted to the Option Set	of application for Al — — — — — — . 10	laska certificatio	on. The ATI will — — — — —	remain with the	8/11/2009 8/11/2009
	;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the	signed unique A f Alaska.	ATI's at the time Date submitted to the	of application for Al	laska certificatio	on. The ATI will Required	remain with the MM/DD/YY or MM/DD/YYYY	
	;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	Certification Office. Newly certified individuals will be assindividual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the	signed unique A f Alaska.	ATI's at the time Date submitted to the Option Set	of application for Al	laska certificatio	on. The ATI will Required	remain with the MM/DD/YY or MM/DD/YYYY	
	i i 33	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the	signed unique A f Alaska.	ATI's at the time Date submitted to the Option Set	of application for Al	laska certificatio	on. The ATI will Required	remain with the MM/DD/YY or MM/DD/YYYY	
 1 9	i i 33	Certification Office. Newly certified individuals will be assindividual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the Gender Gender Gender The staff member's gender: M or F	signed unique A f Alaska.	ATI's at the time Date Submitted to the Option Set Gender	of application for Al 10 PFD or Teacher C 1	ertification.	n. The ATI will Required Required Required	remain with the MM/DD/YY or MM/DD/YYYY X	8/11/2009
 1 9	33	Certification Office. Newly certified individuals will be ass individual throughout their teaching career in the State of Birth Date BirthDate This is the employee's date of birth. This should match the Gender Gender The staff member's gender: M or F Race	signed unique A f Alaska.	Date Submitted to the Option Set Gender Option Set	of application for Al 10 PFD or Teacher C 1	ertification.	n. The ATI will Required Required Required	remain with the MM/DD/YY or MM/DD/YYYY X	8/11/2009
 1 9	33	Certification Office. Newly certified individuals will be assindividual throughout their teaching career in the State of Birth Date Birth Date BirthDate This is the employee's date of birth. This should match the Gender Gender Gender The staff member's gender: M or F Race Race	signed unique A f Alaska.	Date Submitted to the Option Set Gender Option Set	of application for Al 10 PFD or Teacher C 1	ertification.	n. The ATI will Required Required Required	remain with the MM/DD/YY or MM/DD/YYYY X	8/11/2009
1 9 1 10	33	Certification Office. Newly certified individuals will be associated and individual throughout their teaching career in the State of Birth Date Birth Date This is the employee's date of birth. This should match the Gender Gender Gender The staff member's gender: M or F Race Race Race The staff member's race/ethnicity	signed unique A f Alaska.	Date Submitted to the Option Set Gender Option Set Race or Ethnic	of application for All 10 PFD or Teacher C 1 1 city	ertification.	Required Required Required	remain with the MM/DD/YY or MM/DD/YYYY X	8/11/2009 8/11/2009



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1 12	Limited Certificate		Option Set	1	/	Required	Χ	9/18/2009
	LimitedCertificate		Yes-No-NA					
	This is required for all employees but is mainly used to ident Unit of the Alaska Department of Education and Early Devel		vidual is teachin	g under a Limited	Certificate (Type	M) issued by	the Teacher Certification	
1 13	ESL Teacher Endorsement		Option Set	1	/	Required	Χ	8/11/2009
	ESLEndorsement		ESL Endorsen	ment Category				
	This is required for all employees but is mainly used to ident Teacher) or a teacher assignment code of 15 (ESL language			nts; teachers with	a job code of 31	(English as Se	econd Language	
1 14	SPED Teacher Endorsement		Option Set	1	/	Required	Χ	8/11/2009
	SPEDEndorsement		Yes-No-NA					
	This is required for all employees but is mainly used for Spec Note:	cial Educati	on (SPED) teac	hers; teachers with	h job code 21.			
	Consultative SPED teachers are Highly Qualified under IDE.	A if they are	endorsed in Sp	pecial Education.				
1 15	Salary		Number	6	1000 / 3000	00Required	999999	8/11/2009
	Salary This is the basic contract salary. If the individual has several coaching etc. Report whole dollar amounts only.	FTEs, repo	ort the same full	salary for each en	try. Do not includ	le additional pa	ay for extra days,	
1 16	Years of Experience		Number	2		Required	99	8/11/2009
	YearsExperience							
	This is the number of years of experience the staff member of experience as any kind of teacher job code.	has in his/h	er current job cla	ass. If a teacher, y	ears of experienc	e should refle	ct total years of	
1 17	Job Code		Option Set	2	/	Required	99	8/11/2009
	JobCode		Job Descriptio	n Codes				
	This is the appropriate job from the Job Description Codes li job codes and the corresponding FTE. If you are using job concept (15), Visiting or Itinerant Teacher (16), Special Educate Teacher (41), you must include a teacher assignment code to report using job code 20. Classified nurses should be include Notes: • All personnel who teach core area subjects must be coded • Due to NCLB and CSPR reporting requirements, all teachers.	odes for: Cocation Teac from the Teach ed in the Pa	urriculum Specia her (21), ESL To acher Assignme araprofessional a her job code (13	alist (10), Remedia eacher (31), On-si ent List. Please ren and Classified Stat 3, 14, 15, 16, 21, 3	Il Specialist (13), ite Supervising Tenember, certified if Report.	Head Teacher eacher (40) or nurses should the correspon	r (14), Classroom Correspondence I be included on this ding FTE.	

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1 18	Same Job		Option Set	1	/	Required	X	8/11/2009
	SameJob		Yes No					
	This asks the question, did this person work in the same job code, answer N(o). If s/he was a teacher both years, but changed school assignment code, answer Y(es).							
1 19	Date of Hire		Date	10	/	Conditional	MM/DD/YY or MM/DD/YYYY	8/11/2009
	HireDate This is the first date of hire by district for all teachers and curriculu Classroom Teacher (15), Visiting or Itinerant Teacher (16) Special Correspondence Teacher (41)). Note: If a teacher had been on a leave of absence and has returned absence as the date of hire.	l Edu	cation Teacher (2	1), ESL Teaci	her (31), On-site Sup	pervising Teach	ner (40),	
1 20	New To District		Option Set	1		Required	X	8/11/2009
	NewToDistrict		Yes No					
	This asks the question, is this person a new employee to this distr	ict?						
1 21	New to State		Option Set	1		Required	X	8/11/2009
	NewToState		Yes No					
	This asks the question, did this person work exclusively in another	state	e or country last ye	ear?				
1 22	New to Profession		Option Set	1		Required	X	8/11/2009
	NewToProfession		Yes No					
	This asks the question, is this person new to his/her profession as teacher and last year was a teacher in another school or district or 31, 40 or 41) and still has any one of the teacher job codes this ye teacher in any school or district or state, then answer Y(es).	state	e, answer N(o). If a	a teacher last	year had any type o	of teacher job c	ode (13, 14, 15, 16, 21,	
1 23	Long Term Substitute		Option Set	1	/	Required	X	8/11/2009
	LongTermSub		Yes-No-NA					
	This asks the question, is this teacher a long-term substitute for m 16, 21, 31, 40 or 41).	ore t	han 19 consecutiv	e days? Y(es) or N(o) required for ———————	r all teachers (j — — — —	ob codes: 13, 14, 15, — — — — — — — — — — —	
1 24	Assignment Code		Option Set	3	/	Required	XXX	8/11/2009
	Assignment		Teacher Assign	ment Code				
	This is the appropriate assignment from the Teacher Assignment individuals having job codes of 10 (curriculum specialist) 13, 14, 1 use assignment code 0.							



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1 25	Number of Classes		Number	3	/	Required	999	8/11/2009
	NumberOfClasses							
	This is the number of classes taught. Required for all employee (teachers). If individual is not a teacher, report 0 for number of classes taught based on what is be semesters, count that as 2 classes	classes	including curriculum	specialists). Fraction	s of a clas	ss taught will n	ot be accepted.	
1 26	Highly Qualified		Option Set	1	/	Required	Χ	8/11/2009
	HighlyQualified		Yes-No-NA					
	This is required for all employees but is mainly used for employ codes that are considered core areas in NCLB. Indicate if the tenth $N(o)$ and report X for non-teachers or teachers with teacher ass	eacher is	s Highly Qualified in e	each core area that s/				
1 27	Highly Qualified Method		Option Set	1	/	Required	X	8/11/2009
	HQMethod		HQT Method					
	This is required for all employees but is mainly used for individu Teacher Assignment Codes that are considered Core Areas in	ıals repo NCLB.	orted as Highly Qualif	ied having job codes	of 13, 14,	15, 16, 21, 31	, 40, 41 (teachers) and	
1 28	Not Highly Qualified Reason		Option Set	1	/	Required	X	8/11/2009
	NotHQReason		Not HQT Reason					
	This is required for all employees but is mainly used for individuand Teacher Assignment Codes that are considered Core Area			ualified having job co	odes of 13	, 14, 15, 16, 21	, 31, 40, 41 (teachers)	
1 29	Not Highly Qualified Plan		Option Set	1	/	Required	X	8/11/2009
	NotHQPlan		Not HQT Corrective	е				
	This is required for all employees but is mainly used for individuand Teacher Assignment Codes that are considered Core Area Highly Qualified.							
1 30	Hired for SPED		Option Set	1	/	Required	Χ	8/11/2009
	HiredForSPED		Yes-No-NA					
	This field will be used for following job codes: Counselors (11), Therapists (28), Audiologists (29), Recreational Therapists (30) contracted to provide special education and related services. R just happens to provide some services to special education studeducation and related services and just happens to have non-special education.	, and Or eport an dents, re	ientation and Mobility 'X' if the employee of eport N(o). If the emp	/ Specialists (33) to d loes not work in any d loyee was specifically	letermine of the job y employe	if this person w codes listed ab	vas employed or pove. If the employee	

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1 31	Lowest Grade		Option Set	2	/	Conditional	XX	8/11/2009
	LowestGrade		Grade Level Ta	aught				
	This is the lowest grade taught (or responsible for) for the following Remedial Specialist (13), Head Teacher (14), Classroom Teacher On-site Supervising Teacher (40) or Correspondence Teachers (41).							
1 32	Highest Grade		Option Set	2	/	Conditional	XX	8/11/2009
	HighestGrade		Grade Level Ta	aught				
	This is the highest grade taught (or responsible for) for the follow Remedial Specialist (13), Head Teacher (14), Classroom Teache On-site Supervising Teacher (40) or Correspondence Teachers (41).	ring jol er (15),	o codes: Principal , and Visiting or Iti	(3), Assistant Prii inerant Teacher (ncipal (4), Curricu 16), Special Educ	ılum Specialist cation Teacher	(10), Counselor (11), (21), ESL Teacher (31),	
1 33	FTE		Number	3	/	Required	999	8/11/2009
	FTE							
	This is the FTE for each job code and teacher assignment report full time staff member and an FTE of 50 is a half-time staff. The tClassified/Paraprofessional Staff ccounting should equal your to	otal F	TE for this Certific			nnot exceed 10	00. An FTE of 100 is a	
1 34	Federally Funded FTE		Option Set	1	/	Required	X	8/11/2009
	FederallyFundedFTE		Federal Progra	m Source				
	This is the federal funding source, if applicable, for the FTE for the Note: If part of the FTE for the position is funded through one of these	•		t, report each FTE	E funded portion	separately.		
1 35	Year		Fixed Text	4	/	Required	2016	8/11/2009
	Year							
	The current Fiscal Year: 2016							
Option	Set Details Fall Certificated Staff Accou	ıntin	ıg					
Education	Degree							
Code 0	Description No degree		Definition					
1	Associate							
2	Bachelor							
3	Master							
4	Education Specialist							
5	Doctorate							



Code	Description	Definition
1	ESL (English as a Second Language)	ESL (English as a Second Language), Teacher of English to Speakers of Other Languages (TESOL), or Teachers of English Language Learners (TELL).
2	BE (Bilingual Education)	BE (Bilingual Education)
3	CC (Endorsed in content)	CC (Endorsed in content: has had at least 3 credit hours of coursework or the equivalent hours of professional development in ESL or BE)
4	Both (ESL, TESOL, or TELL, and BE)	Both (ESL, TESOL, or TELL, and BE)
5	Not endorsed for ESL, TESOL, TELL or BE	Not endorsed for ESL, TESOL, TELL or BE
Χ	Not English as Second Language Teacher	Not English as Second Language Teacher or not a teacher with assignment code of 15
ederal Pro	gram Source	
Code	Description	Definition
1	Title I-A, targeted assistance program	Title I-A, targeted assistance program (do not include positions funded in a Title I-A Schoolwide program)
2	Title II-A, teacher & principal training & class-size reduction	Title II-A, teacher & principal training & class-size reduction
3	Title III-A, LEP	Title III-A, language instruction for limited English proficient students
4	Title I-C, Migrant	Title I-C, services to migrant education students or program
Χ	Not funded by one of the above federal sources	
Sender		
Code	Description	Definition
		Man an Davi
M	Male	Man or Boy

Grade Level	Taught	
Code	Description	Definition
PK	Pre-Kindergarten	
KG	Kindergarden	
1	First Grade	
2	Second Grade	
3	Third Grade	
4	Fourth Grade	
5	Fifth grade	
6	Sixth Grade	
7	Seventh Grade	
8	Eighth Grade	
9	Ninth Grade	
10	Tenth Grade	
11	Eleventh Grade	
12	Twelfth Grade	
HQT Method	1	
Code	Description	Definition
1	Major OR Equivalent in Academic Area	
2	PRAXIS II or other content area exam	
3	Advanced Degree in Academic Area	
4	HOUSSE (includes elementary national board certification)	
5	Designated HQ by another state	
6	National Board Certification in Academic Area (secondary)	
7	Rural Multi-subject HOUSSE	
8	Secondary Special Education Multi-subject HOUSSE	
Х	Not a teacher or not a teacher with core content assignment or is a teacher teaching code 59.	
Job Descrip	tion Codes	
Code	Description	Definition
1	Superintendent	Directs and coordinates activities concerned with administration of the school system in accordance with Board of Education standards. Also includes Chief administrators of REAAs.
2	Assistant Superintendent	Assists superintendent in district-wide administrative duties. Acts as chief administrator of district in superintendent's absence.





3	Principal	Directs and coordinates educational, administrative, and counseling activities of primary or secondary school. Chief administrator of school.
4	Assistant Principal	Assists principal in school-wide administrative duties. Acts as chief administrator in principal's absence.
5	Director/Coordinator	General term for any person who is the head administrator of a program. Use for directors who are not described elsewhere in the job list.
6	Coordinator	General term for any person who facilitates activities between at least two groups, such as administrators and instructors, or community and school. Use this code for coordinators who are not described elsewhere in job list.
7	Consultant	Plans and coordinates educational policies for specific subject area or grade level. Develops programs for in-service education of teaching personnel. Confers with federal, state, and local school officials to develop curricula, and establish guidelines for educational programs.
8	Director, Personnel	Supervises and/or coordinates activities of compiling and maintaining personnel records.
9	Director, Maintenance/Facilities	Supervises and/or coordinates activities in keeping buildings and grounds in clean and orderly condition and in maintaining and repairing utility systems and physical structures of building.
10	Curriculum Specialist	Develops program curriculum and directs teaching personnel of school system in curriculum presentation. Confers with teaching and administrative staff to plan and develop curriculum to meet needs of students. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
11	Counselor	Counsels students and may provide group educational and vocational guidance services. Assists students to understand and overcome social and emotional problems. Assists in educational and vocational planning.
12	Librarian/Media Specialist	Administers library and performs related library services. Includes selecting, acquiring, classifying, circulating, and maintaining library materials. Also furnishing reference bibliographical, and reader's advisory services.
13	Remedial Specialist	A certified teacher who acts as a resource consultant to classroom teachers in meeting the needs of students who are remedial in any educational area. May instruct students directly in the area of special needs apart from the regular classroom. Do not report non-certified aides here. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
14	Head Teacher	Performs duties described under job class of teacher plus duties described under job class of principal, head administrator or educational director in a small or rural school where full-time administrative position is not supported. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE. USE THE TEACHER ASSIGNMENT CODE OF 200 TO DENOTE THE FTE SPENT PERFORMING ADMINISTRATIVE DUTIES.
15	Teacher	Use for regular education teachers only. Use Job Code 21 for Special Education teachers and Job Code 31 for ESL (English as a Second Language) teachers. Instructs students in activities designed to promote intellectual, social and physical growth. Prepares outline for course of study, assigns and corrects assignments and tests. Records learning process. Maintains order in classroom. Discusses students' progress with parents. May sponsor extracurricular activities. General job description to cover all subjects and grade levels. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
16	Visiting or Itinerant Teacher	Any instructor who works directly with students, but travels between different schools within the district. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.



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17	Director Federal Programs
18	Manager
19	Finance Manager
20	Nurse
21	Special Education Teacher
22	Special Assistant to Superintendent
23	Supervisor
24	Psychologist
25	Psychometrist
26	Speech Therapist
27	Physical Therapist
28	Occupational Therapist

Develops, implements and administers special and transitional programs. Prepares project applications, budgets, and reports. Directs program activities, orders materials, trains staff in program goals. Works with advisory committees and principals in program development and monitors program through on-site visits. Example programs include: Title II. Title II. etc.

A general term for any person who is responsible for directing and coordinating the activities of a program, usually having budget development responsibilities. May be responsible for the hiring and firing, performance evaluations, etc. of his/her employees. Use for managers who are not are described elsewhere in this job list.

Administers financial business affairs of school district, including payroll, deposits, investments, etc. Keeps financial records and prepares annual financial report. This person would not have budget responsibilities and may report to a business manager.

Certified registered nurse. Plan policies, standards, and objectives of school health program, in cooperation with medical authority and administrative school personnel. Participates in medical examinations, and reviews findings to evaluate health status of pupils and progress of program. Cooperates with school personnel in identifying and meeting social, emotional, and physical needs of school children. Administers immunizations and maintains health records of students.

Use for teachers employed as special education teachers. Teacher who provides instruction directly to special education students or who provides consultation services to teachers of special education students. Special education teachers providing instruction in core academic areas, even to alternate achievement standards, must be highly qualified in those areas and must indicate the appropriate content/staff assignment code. Special education teachers providing consultation services to a highly qualified teacher will be considered highly qualified under IDEA if they hold a bachelor's degree, full state certification, and endorsement as a special education teacher. Consultation may include adapting curricula, using behavioral supports and interventions, or selecting appropriate accommodations. Special educators providing consultation could also assist students with study skills or organizational skills and reinforce instruction that the child has already received from a highly qualified teacher in that core academic subject. For special education teachers providing only consultative services to a core content teacher, use assignment code 59. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.

Responsible for the assessment and evaluation of all programs, including student testing, in a large school district. Develops survey procedures, forms etc. to conduct assessment studies for any area or program of the school district. Evaluates survey data, writes reports, and makes recommendations of action to pursue based upon the evaluation.

A general term for any person who is responsible for directing the work, hiring, firing, writing performance evaluations, etc. of other employees. May also have responsibility for budget development, program coordination, etc. Use for supervisors who are not described elsewhere in this job list.

Investigates processes of learning and teaching and develops psychological principles and techniques applicable to educational problems to foster intellectual social, and emotional development of students.

Administers, scores, and interprets intelligence, aptitude, achievement, and other psychological tests.

Specializes in diagnosis and treatment of speech and language problems, and engages in scientific study of human communication.

Plans and administers medically prescribed physical therapy treatment programs for patients to restore function, relieve pain and prevent disability following disease, injury, or loss of body part.

Plans, organizes and conducts occupational therapy program to facilitate rehabilitation of mentally, physically or emotionally handicapped students.



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29	Audiologist	Specializes in diagnostic evaluation of hearing, prevention, rehabilitative and rehabilitative services of auditory problems, and research related to hearing and attendant disorders.
30	Recreational Therapist	Assesses students, develop and carry out therapeutic interventions consistent with students' needs and interests to maintain the physical, mental, and emotional well-being of the student. Additionally, therapists observe and document student's participation, reactions, and progress.
31	English as a Second Language Teacher	Use for teachers employed as ESL teachers. Teacher who provides content instruction to students who are identified as limited English proficient (LEP) students or who provides support or instruction in acquiring the English language. ESL teachers teaching core academic content must be highly qualified and must provide the appropriate content assignment code. For ESL teachers providing only English language support or instruction, use assignment code 15 (ESL). YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
32	Bilingual/Bicultural Coordinator	Supervises bilingual/bicultural center staff. Supervises use of program funds. Provides direction for principal in developing bilingual/bicultural programs. Express goals of program to parents of students and coordinates parent and community involvement in program. Assists in workshops for staff development, and coordinates the introduction of culturally relevant materials into the general curriculum.
33	Orientation and Mobility Specialist	Provides services to blind or visually impaired students to enable them to attain systematic orientation to and safe movement within their environments in school, home and community. These services include teaching students the following as appropriate: spatial and environmental concepts, use of the long cane, to understand and use remaining vision and distance low vision aides, and other concepts, techniques, and tools.
34	Correspondence Program Coordinator	Selects correspondence curriculum materials to meet the educational needs of remote students. Develops curriculum materials, visits students as needed to assist in completing course, corrects and evaluates progress, supervises other correspondence instructors and is responsible for the reporting requirements of the program.
36	Student Affairs Coordinator	Plans and arranges social, cultural, and recreational activities of various students groups.
37	Director of Community Education	Promotes volunteerism and involves community experts in offering a wide variety of programs and classes. Coordinates between districts and other community agencies, and organizes and maintains community involvement procedures. Develops annual plan of service for grant application, oversees Community Education program budget.
38	Director, Special Education	Formulates special education programs and policies for school or district relating to education and training of mentally and physically handicapped students.
40	On-site Supervising Teacher (not to be used for correspondence teachers)	Use for teachers whose primary responsibility involves supervision of a class of students receiving a distance delivered instruction or computer-based instruction (such as PLATO). Use Job Code 21 for Special Education teachers and Job Code 31 for ESL (English as a Second Language) teachers. Use job code 41 for Correspondence teachers. General job description to cover all subjects and grade levels. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
41	Correspondence Teacher	Use for teachers who work with distance delivery students. Responsibilities include selecting materials to meet the educational needs of students, monitoring learning progress, and evaluating progress to make determination of grades. YOU MUST INCLUDE A TEACHER ASSIGNMENT CODE IN CONJUNCTION WITH THIS JOB DESCRIPTION CODE.
42	Director of Education, Elementary or Secondary	Plans, develops and administers programs to provide educational opportunities for students. Develops and analyzes curriculum.





45	Child Study Coordinator
46	Computer Operator/Programmer
47	Public Information Coordinator
50	Administrative Assistant
51	Business Manager
53 70	Other Professional Staff Developer/Mentor Teacher
71	Director of Vocational Education
72	Director of Curriculum
73	Social Worker

Coordinates placement of students in special education programs, administers programs and evaluates students' needs. Conducts conference with instructors, parents, and students to develop individualized study plans. Coordinates placement in proper program for students entering school or moving to another school.

Analyzes business procedures and problems to refine data and convert it to a programmable form for electronic data processing. Prepares programs for computer to process business, or other data, according to operating instructions.

Plans and conducts public relations programs designed to disseminate facts and information about district's activities or programs to the general public. May coordinate exchange of information between remote sites within the district.

Aids superintendent in staff capacity by coordinating office services, such as personnel, budget preparation and control, housekeeping, records control, and special management studies.

Administers business affairs of school district. Prepares operating budget, keeps financial records and prepares annual financial report.

Use for any professional employee whose duties are not described elsewhere in the job list.

Evaluates teaching techniques and recommends changes for improvements. Conducts workshops and conferences for teachers to study new classroom procedures, new instructional materials and other aids to teaching. Assists in recruitment and in-service training of teachers. Works with teachers to improve classroom-teaching skills but does not directly teach in classroom.

Oversees the development, updating and renovating of courses which provide students with instruction in vocational areas and skills. Coordinates advisory committee and community involvement in program, oversees purchase of materials, works with principals and vocational education instructors in meeting program goals, acts as liaison with counseling and special service workers to provide services to vocational program students with special needs, prepares state and federal reports, program budget, etc.

Develops program curriculum and directs teaching personnel of school system in curriculum presentation. Confers with teaching and administrative staff to plan and develop curriculum to meet needs of students.

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Not HQT Corrective

Code	Description	Definition
1	Major OR Equivalent in Academic Area	Dominion
2	PRAXIS II or other content area exam	
3	Advanced Degree in Academic Area	
4	HOUSSE (includes elementary national board certification)	
5	Designated HQ by another state	
6	National Board Certification in Academic Area (secondary)	
7	Rural Multi-subject HOUSSE	
8	Secondary Special Education Multi-subject HOUSSE	
9	On-site Supervising teacher for distance-delivered or computer-based instruction	
10	Not Certifeid or in Process of Renewing Certificate	
X	Not a teacher or not a teacher with a core content assignment or teacher is HQ.	



Not HQT Reas	son	
Code	Description	Definition
1	Elementary general education teacher	Elementary general education teacher with a valid Alaska teaching certificate who has not been designated as highly qualified by passing a content area exam nor has demonstrated content area competency through HOUSSE.
2	Elementary Special Education teacher	Elementary Special Education teacher teaching core area assignment (not 59-consultative) with a valid Alaska teaching certificate who has not been designated as highly qualified in the core content area by passing a content area exam nor has demonstrated content area competency through HOUSSE.
3	Elementary teacher	Elementary teacher who does not hold a valid Alaska teaching certificate (and is not in an approved alternative route program).
4	Secondary general education teacher	Secondary general education teacher with a valid Alaska teaching certificate who has not been designated as highly qualified in the content area by one of the methods listed under Highly Qualified Method.
5	Secondary Special Education teacher	Secondary Special Education teacher teaching core area assignment (not 59-consultative) with a valid Alaska teaching certificate who has not been designated as highly qualified in the content area by one of the methods listed under Highly Qualified Method.
6	Secondary teacher	Secondary teacher who does not hold a valid Alaska teaching certificate (and is not in an approved alternative route program).
7	On-site Supervising teacher	On-site Supervising teacher for distance delivered or computer-based instruction who primarily provides supervision (NOT FOR USE WITH CORRESPONDENCE TEACHERS).
8	Secondary SPED teacher	Secondary SPED teacher teaching to Alternate Standard with a valid Alaska teaching certificate who has not been designated as highly qualified in the core content area by passing a content area exam.
10	Elementary World Language Specialist	Elementary World Language Specialist teacher with a valid Alaska teaching certificate who has not been designated as highly qualified in the content area by one of the methods listed under Highly Qualified Method.
X	Not a teacher or is Hightly Qualified	Not a teacher or not a teacher with a core content assignment or teacher is HQ.



Race or Ethi	nicity	
Code	Description	Definition
1	White (Caucasian)	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
2	African American	A person having origins in any of the black racial groups of Africa.
3	Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
4	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, For example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
5	American Indian	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. Please do not include Alaska Native students.
6	Alaska Native	A person who is a descendant of a member of the aboriginal races inhabiting the state when annexed to the United States, or who is a descendant of an Indian or Eskimo who, since the year 1867 and prior to June 30, 1952, migrated into the state from Canada, and who is a descendant having at least one-quarter blood derived from these ancestors.
7	Two or More Races	A student who primarily identifies their ethnic heritage with more than one subgroup.
8	Native Hawaiian or Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
eacher Ass	signment Code	
Code	Description	Definition
0	Not a Teacher	
1	Natural Resources	Natural Resources (Voc. Ed.) includes fisheries, marine science, mining, forestry, agriculture
2	Anthropology	Anthropology
3	Art	Art
4	Bilingual/Bicultural	Bilingual/Bicultural
5	Biology	Biology
6	Business Education:	Business Education: includes office practices, computer applications
7	Chemistry	Chemistry
8	Theater	Theater
9	Information Technology Services	Information Technology Services (Voc. Ed.) includes: CISCO, A+, Computer repair
10	Driver Education	Driver Education
11	Earth Science	Earth Science
12	Economics	Economics
14	English	English
15	English as a Second Language	English as a Second Language (language instruction or support)
13	3	





17	Spanish	Spanish
18	German	German
19	Other World Language	Other World Language
20	General Science	General Science
21	Geography	Geography
22	Geology	Geology
23	Advanced Science	Advanced Science
24	Media & Graphic Arts	Media & Graphic Arts (Voc. Ed) includes photography, web design, desktop publishing
25	Health	Health
26	Family & Consumer Science	Family & Consumer Science: includes home economics, culinary arts, child dev
27	History	History
28	Life Science	Life Science
29	Industrial & Engineering Technology	Industrial & Engineering Technology (Voc. Ed.) includes: woods/metals shop
30	Career Exploration	Career Exploration
32	Library	Library
34	Music	Music
35	Physical Education	Physical Education
36	Physical Science	Physical Science
37	Political Science/Civics	Political Science/Civics
38	Physics	Physics
41	Reading	Reading
45	Writing	Writing
46	Social Studies	Social Studies
47	Speech	Speech
49	Alaska History	Alaska History
52	Band	Band
55	Work Based Learning Coordinator	Work Based Learning Coordinator: includes Co-op, on the job training
57	Adaptive Physical Education	Adaptive Physical Education
59	Special Education consultative services	Special Education consultative services(requires IDEA HQ reporting)
60	Tutor (resource only)	Tutor (resource only)
63	Language Arts	Language Arts
64	Outdoor Education	Outdoor Education
68	Health Occupations	Health Occupations (Voc. Ed.)
98	Early Childhood Special Education	Early Childhood Special Education (requires HQ if grade beyond PK)



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99	Pre-Elementary	Pre-Elementary
100	Kindergarten	Kindergarten
101	Grade 1	Grade 1
102	Grade 2	Grade 2
103	Grade 3	Grade 3
104	Grade 4	Grade 4
105	Grade 5	Grade 5
106	Grade 6	Grade 6
107	Grade 7**(only teachers teaching all subjects)	Grade 7**(only teachers teaching all subjects)
108	Grade 8**(only teachers teaching all subjects)	Grade 8**(only teachers teaching all subjects)
112	Native Alaskan Language	Native Alaskan Language
113	Multi-Grade Elementary (grades preK-6 only)	Multi-Grade Elementary (grades preK-6 only)
160	ROTC (Voc. Ed.)	ROTC (Voc. Ed.)
170	Gifted/Talented (resource only)	Gifted/Talented (resource only)
171	Transportation	Transportation: includes auto, aviation and small engines. *
172	Remedial Skills	Remedial Skills
173	Japanese	Japanese
174	Russian	Russian
175	Chinese	Chinese
176	Dance	Dance
177	Latin	Latin
178	Intro to Computers	Intro to Computers
189	Alaskan Studies	Alaskan Studies
190	American History	American History
191	World History	World History
192	Sociology	Sociology
193	Psychology	Psychology
194	Alaska Native Arts	Alaska Native Arts
195	Literature	Literature
199	Yearbook	Yearbook
200	Head Teacher Admin. Duties	Head Teacher Admin. Duties
201	General Math (Grades 6-8)	General Math (Grades 6-8)
202	Pre-algebra	Pre-algebra
203	Algebra I	Algebra I

204	Algebra II	Algebra II					
205	Geometry	Geometry					
206	Pre-calculus	Pre-calculus					
207	Calculus	Calculus					
208	Calculus Advanced Placement	Calculus Adva	nced Placement				
209	Advanced Math other than those listed	Advanced Mat	h other than those listed				
210	Basic Math (Grades 9-12)	Basic Math (G	rades 9-12)				
211	Integrated Math	Integrated Mat	h				
301	Elementary Math Specialist (K-6)	Elementary Ma	nth Specialist (K-6)				
302	Elementary Language Arts Specialist (K-6)	Elementary La	nguage Arts Specialist (K-6)				
303	Elementary Science Specialist (K-6)	Elementary Sc	ience Specialist (K-6)				
304	Elementary Social Studies Specialist (K-6)	Elementary So	cial Studies Specialist (K-6)				
305	Elementary Reading Specialist	Elementary Re	ading Specialist				
306	Elementary Music Specialist	Elementary Μι	ısic Specialist				
307	Elementary Art Specialist	Elementary Art	t Specialist				
308	Elementary Foreign Language Specialist (K-6)	Elementary Fo	Elementary Foreign Language Specialist (K-6)				
309	American Sign Language	American Sign	Language				
310	Student Aide	Student Aide					
900	Special Education – taught to alternate standards	Special Educa	tion – taught to alternate standards				
Yes No							
Code	Description	Definition					
Υ	Yes						
N	No						
Yes-No-N	A						
Code	Description	Definition					
Υ	Yes						
N	No						
Χ	Not applicable						
Data	Validation Rules Details Fall Certificat	ed Staff Accounting					
Rule ID	Rule Description	Business Logic	Official Message	Detail Message	Effective		
Severity	Applies to: Sect # Item Name				Expiration		



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9000 R	Required Field	Missing	g 0	ne or more required fields is issing	Missing required field	The record is missing required 8/1 field {1}	1/2009
Error		1	1	District Number			
	[]]	1	2	School Number			
		1	3	Last Name			
		1	4	First Name			
		1	6	SSN			
		1	8	Birth Date			
		1	9	Gender			
		1	10	Race			
		1	11	Highest Degree			
		1	12	Limited Certificate			
		1	13	ESL Teacher Endorsement			
		1	14	SPED Teacher Endorsement			
		1	15	Salary			
		1	16	Years of Experience			
		1	17	Job Code			
		1	18	Same Job			
		1	20	New To District			
		1	21	New to State			
		1	22	New to Profession			
		1	23	Long Term Substitute			
		1	24	Assignment Code			
		1	25	Number of Classes			
		1	26	Highly Qualified			
		1	27	Highly Qualified Method			
		1	28	Not Highly Qualified Reason			
		1	29	Not Highly Qualified Plan			
		1	30	Hired for SPED			
		1	}	FTE			
		1	34	Federally Funded FTE			
		1	35	Year			

9001 FieldValue	too Long	F	Field Exceeds Maximum Length		Field Exceeds Maximum Length	The field {0} exceeds its maximum length of {1} characters	8/11/2009
Error	1	3	Last Name				
	1	4	First Name				
	1	5	Middle Name				
	1	16	Years of Experience				
	1	25	Number of Classes				
9100 Bad Distric	ct Number			The reported district number is not in the list of valid districts. This is based on a view against Rolodex.dbo.districts	Invalid District Number	The District ID {1} is not a valid Number	8/11/2009
Error	1	1	District Number				
9101 Bad Schoo	ol Number			The reported school number is not in the list of valid schools This is based on a view against Rolodex.dbo.schools	Invalid School Number	The school number{1} is not a valid school number	8/11/2009
Error	1	2	School Number				
9201 Invalid Ger	nder				Invalid Gender	The Gender must be M or F	8/11/2009
Error	1	9	Gender				
9202 Invalid Rac	ce				Invalid Race	The value for Race must be one of the options in the Race or Ethnicity option set	8/11/2009
Error	1	10	Race				
9203 Invalid Hig	hest Degree				Invalid Highest Degree	The value for Highest Degree must be one of the options in the Education Degree option set	8/11/2009
Error	1	11	Highest Degree				
9204 Invalid Lim Certificate					Invalid Limited Certificate	The value for Limited Certificate must be Y, N or X	9/18/2009
Error	1	12	Limited Certificate				

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9205 Invalid ES	SL Endorsement Invalid ESL Teacher Endorsement	Invalid ESL Teacher Endorsement	The value for ESL Teacher Endorsement must be one of the options in the ESL Endorsement Category option set	8/11/2009
Error	1 13 ESL Teacher Endorsement			
9206 Invalid SF Endorsen		Invalid SPED Teacher Endorsement	The value for SPED Teacher Endorsement must be Y, N or X if not applicable	8/11/2009
Error	1 14 SPED Teacher Endorsement			
9207 Invalid Jo	ob Code Invalid Job Code	Invalid Job Code	The value for Job Code must be one of the options in the Job Description Codes option set	8/11/2009
Error	1 17 Job Code			
9208 Invalid Sa	ame Job Invalid Same Job	Invalid Same Job	The value for Same Job must be Y or N	8/11/2009
Error	1 18 Same Job			
9209 Invalid Ne	ew to District Invalid New to District	Invalid New to District	The value for New to District must be Y or N	8/11/2009
Error	1 20 New To District			
9210 Invalid Ne	ew to State Invalid New to State	Invalid New to State	The value for New to State must be Y or N	8/11/2009
Error	1 21 New to State			
9211 Invalid Ne Professio		Invalid New to Profession	The value for New to Profession must be Y or N	8/11/2009
Error	1 22 New to Profession			
9212 Invalid Lo	ong Term Sub Invalid Long Term Substitute	Invalid Long Term Substitute	The value for Long Term Substitute must be Y, N or X if not applicable	8/11/2009
Error	1 23 Long Term Substitute			



9213 Invalid As	signment Code Invalid Assignment Code	Invalid Assignment Code	The value for Assignment Code must be one of the options in the Assignment Codes option set	8/11/2009
Error	1 24 Assignment Code			
9214 Invalid Hi	ghly Qualified Invalid Highly Qualified	Invalid Highly Qualified	The value for Highly Qualified must be Y, N or X if not applicable	8/11/2009
Error	1 26 Highly Qualified			
9215 Invalid HC	Method Invalid Highly Qualified Method	Invalid Highly Qualified Method	The value for Highly Qualified Method must be one of the options in the HQT Method option set	8/11/2009
Error	1 27 Highly Qualified Method			
9216 Invalid No	t HQ Reason Invalid Not Highly Qualified Reason	Invalid Not Highly Qualified Reason	The value for Not Highly Qualified Reason must be one of the options in the Not HQT Reason option set	8/11/2009
Error	1 28 Not Highly Qualified Reason			
9217 Invalid No	t HQ Plan Invalid Not Highly Qualified Plan	Invalid Not Highly Qualified Plan	The value for Not Highly Qualified Plan must be one of the options in the Not HQT Corrective option set	8/11/2009
Error	1 29 Not Highly Qualified Plan			
9218 Invalid Hi	red for SPED Invalid Hired for SPED	Invalid Hired for SPED	The value for Hired for SPED must be Y, N or X if not applicable	8/11/2009
Error	1 30 Hired for SPED			
9219 Invalid Lo	west Grade Invalid Lowest Grade	Invalid Lowest Grade	The value for Lowest Grade must be one of the options in the Grade Level Taught option set	8/11/2009
Error	1 31 Lowest Grade			
9220 Invalid Hi	ghest Grade Invalid Highest Grade	Invalid Highest Grade	The value for Highest Grade must be one of the options in the Grade Level Taught option set	8/11/2009
Error	1 32 Highest Grade			



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9221 Invalid Fede Source	eral FTE	Invalid Federally Funded FTE Source		Invalid Federally Funded FTE	The value for Federally Funded FTE must be one of the options in the Federal Program Source option set	9/7/2009
Error	1	34 Federally Funded FTE				
9222 Invalid Fisca	al Year	Invalid Current Fiscal Year		Invalid Fiscal Year	The value for Fiscal Year must be "2016"	8/11/2009
Error	1	35 Year				
9301 Not Certified	t	Staff member not Certified	This rule applies to Teachers only (Job Codes 13, 14, 15, 16, 21, 31, 40, 41).	Staff member not Certified or certificate has expired	The SSN submitted could not be found in the Teacher Certification records or was found, but the certificate is expired	9/15/2012
Warning	1	6 SSN				
	1	17 Job Code				
9401 Invalid Nam	e	Invalid Name		The first, middle, and last name can contain only alphabetic characters, apostrophe, space, or hyphen	The {0} ({1}) contains one or more characters other than alphabetic characters, apostrophe, space, or hyphen.	8/11/2009
Warning	1	3 Last Name				
	1	4 First Name			[[[]]	
	1	5 Middle Name				
9402 Invalid Date	Format	Invalid Date Format	Store four digit year in the database.	Invalid Date Format	The value for {0} is not a valid date. Use MM/DD/YY or MM/DD/YYYY.	8/11/2009
Error	1	8 Birth Date				
	1	19 Date of Hire				
9403 Salary forma	at invalid	Salary must be whole number between 1,000 and 300,000		Salary format is invalid	Salary must be a whole number between 1,000 and 300,000	9/8/2009
Error	1	15 Salary				
9404 Invalid Expe Format	erience	Years of Experience format is invalid		The Years of Experience must be a number between 0 and 99	Years of Experience must be a number bewteen 0 and 99	8/11/2009
Error	1	16 Years of Experience				



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9405 Invalid Num Classes	ber of	Number of Classes should be a whole number		Number of Classes should be a whole number	Number of Classes should be a whole number	8/11/2009
Error	1 2	5 Number of Classes				
9406 Invalid FTE	Format	Check that FTE is reported in whole numbers				9/7/2009
Error	1 3	3 FTE				
9407 Invalid SSN	format	Invalid SSN Format		Invalid SSN Format	The format of the Social Security Number should be 999999999.	10/15/2009
Error	1 (6 SSN				
9408 Alaska Teac should be a number				Alaska Teacher identifier should be a 6-digit number		8/22/2012
Error	1	7 Alaska Teacher Identification N	umber			
9501 User cannot for this distr	submit data	User cannot submit data for this district	User cannot submit data for this district	User cannot submit data for this district	User cannot submit data for this district	10/5/2009
Error	1	1 District Number				
9502 no teachers	at school	No Teacher assigned to School	schools are those with last four digits of School number <> "0000"	No Teacher assigned to School	No teacher (job code in 13,14,15,16,21,31,40,or 41) has been assigned to school {1}	8/11/2009
Error	1 :	2 School Number				
	1 1	7 Job Code				
9503 No principal	at school	No Principal or Head Teacher at a school		No Principal or Head Teacher at school	At least one principal (Job code =3) or head teacher (Job code = 14) should be assigned to each school. {1} does not have one	8/11/2009
Warning		2 School Number 7 Job Code				
9504 No Superint	endent	No Superintendent		No Superintendent	Every District should have at least one superintendent (Job Code = 1) assigned	8/11/2009
Warning	1 1	7 Job Code				



9505 Incons Teach		Check for Job Code 14 consistency between records	All assignments for head teacher should have job code 14 warning if mix of job code 14 and others for same school	Inconsistent Head Teacher	If mix of JobCode 14 and 15 (in a school) all JobCode 15 should be 14	9/7/2009
Warning	1	2 School Number				
_	1	6 SSN				
	1	17 Job Code				
	Teacher without duties	Head teacher (Job code 14) without admin duties FTE (assignment 200)	Person assigned with Job Code 14 (Head Teacher) should have one assignment with Assignment code 200	Head Teacher without Administrative FTE	A Header Teacher should have one assignment with Administrative Duties (Assignment 200)	9/7/2009
Warning	1	6 SSN				
	1	17 Job Code				
	1	24 Assignment Code				
	er of Classes - Grade Level atch	If Assignment = 99-108 then the sum of NumberOfClasses should be less than 3 per Assignment		If Assignment = 99-108 then the sum of NumberOfClasses should be less than 3 per Assignment		10/5/2009
Warning	1	6 SSN				
	1	24 Assignment Code				
	1	25 Number of Classes				
9508 Incons	sistent Salary			Inconsistent Salary	Salary should be consistent across all records with the same SSN.	10/15/2009
Error	1	6 SSN				
2.70	1	15 ¦Salary				
	er of Classes - Se Level Mismatch	If Assignment is not 99-108 then the sum of NumberOfClasses should be <= 10 per Assignment		If Assignment is not 99-108 then the sum of NumberOfClasses should be <= 10 per Assignment		10/5/2009
Warning	1	6 SSN				
	1	24 Assignment Code				
	1	25 Number of Classes				
	<u> </u>					

9701 School Dist	rict Mismatch School not in District	School not in District	The school number {1} is not a school in the district with district number {2}	8/11/2009
Error	1 1 District Number 1 2 School Number			
9702 Limited Cer Code Misma		Limited Certificate - Job Code Mismatch	Limited Certificate must be Y or N when Job Code is in (13,14,15,16,21,31, 40, or 41); X otherwise	8/17/2009
Error	1 12 Limited Certificate 1 17 Job Code			
9703 ESL Certific Mismatch	ate- Job ESL Teacher Endorsement must be numeric when Job Code = 31 or Assignment Code = 15; X otherwise	ESL Endorsement - Job Mismatch	ESL Teacher Endorsement must be numeric when Job Code = 31 or Assignment Code = 15; X otherwise	8/17/2009
Error	1 13 ESL Teacher Endorsement 1 17 Job Code 1 24 Assignment Code			
9704 Experience Profession		Years of Experience must be 0 if New to Profession, otherwise > 0	Years of Experience must be 0 if New to Profession is Y and must be >0 if New to Profession = N	8/11/2009
Error	1 16 Years of Experience 1 22 New to Profession			
9705 Same Job - mismatch Error	Experience Same Job - Years of Experience Mismatch 1	Same Job - Years of Experience Mismatch	Years of Experience must be >0 if Same Job = Y	9/18/2009
9706 Same Job - Profession		Same Job - New to Profession Mismatch	If New to Profession = Y then Same Job must be N; if Same Job = Y then New to Profession must be N	8/11/2009
Error	1 18 Same Job 1 22 New to Profession			



9707	Same Job - Mismatch	New to State	Same Job - New to State Mismatch		Same Job - New to State Mismatch	If New to State = Y then Same Job must be N; if Same Job = Y then New to State must be N	8/11/2009
Error		1 1	8 Same Job				
		1 2	New to State				
9708	Same Job - District Mis		Same Job - New to District Mismatch		Same Job - New to District Mismatch	If New to District = Y then Same Job must be N; if Same Job = Y then New to District must be N	8/11/2009
Error		1 1	18 Same Job				
		1 2	New To District				
9709	New to Stat District Mis		New to State-New to District Mismatch		New to State-New to District Mismatch	If New to District = N then New to State must be N; if new to State = Y then New to District must be Y	8/11/2009
Error		1 2	New To District				
		1 2	New to State				
9710	Missing As	signment	Missing Assignment Code	If Job Code in (10, 13,14,15,16,21,31,40 or 41) then Assignment Code must be non- zero	Missing Assignment Code	Non Zero Assignment code required when Job Code is {1}	8/11/2009
Error	•	1 1	7 Job Code				
		1 2	Assignment Code				
9711	Assignmen teacher	t for Non-	Assignment Code must be 0 for non-Teachers	assignment code must be 0 when Job code is other than (10,13,14,15,16,21,31,40, or 41)	Assignment Code must be 0 for non-Teachers	Assignment code must be zero when Job code is {1}	8/11/2009
Error	•	1 1	7 Job Code				
		1 2	Assignment Code				
9712	Long Term Teacher mi	Substitute - smatch	Long Term Substitute - Teacher mismatch	Long Term Substitute must be Y or N if Job Code in (13,14,15,16,21,31,40,41); x otherwise	Long Term Substitute - Teacher mismatch	Long Term Substitute must be (Y or N X) when Job code is {1}	8/11/2009
				Otherwise			
Error		1 1	7 Job Code	Uniciwisc			

9713 special educ teacher		Job code 21 when assigned 57,59,98,0r 900	Must be Special Education Teacher if assigned 57,59,98,or 900		9/16/2009
Error		7 Job Code 4 Assignment Code			
9715 ESL job assi consistency		job Code must be 31 if assigned 15	Job Code must be 31 if assignment code is ESL (15)		8/11/2009
Error		7 Job Code 4 Assignment Code			
9716 lowest grade elementary n		If Lowest Grade > 6 then Assignment cannot be 113	If Lowest Grade > 6 then Assignment cannot be 113	_	8/11/2009
Error		4 Assignment Code 1 Lowest Grade		-	
9717 elementary ç appropriate	grades	If Assignment = 113 (multi grade elementary) then then highest grade must be <= Grade 6	If Assignment = 113 (multi grade elementary) then highest grade must be <= Grade 6		8/11/2009
Error		4 Assignment Code 2 Highest Grade		-	
9718 general math	n grades	If Assignment Code = 201 (General math) then grade levels in 6-8	If Assignment Code = 201 (General math) then grade levels in 6-8		8/11/2009
Error	1 3	4 Assignment Code 1 Lowest Grade 2 Highest Grade			
9719 Basic math g	grades	If Assignment Code = 210 (Basic math) then grade level in 9-12)	If Assignment Code = 210 (Basic math) then grade level in 9-12)		8/11/2009
Error	1 2	4 Assignment Code 1 Lowest Grade			
9721 Excessive No	umber of	The Number of classes should be less than 10		e Number of classes should be ss than 10	8/11/2009
Warning	1 2	Number of Classes			



9722 highly qua assignme	alified nt mismatch	Highly qualified must be Y or N for HQ Assignments; X otherwise	If Job Code in (13, 14,15,16,21,31 40 or 41) and Assignment code in "Assignments requiring HQT" option set [except job code 21 with assignment 98], then Highly qualified must be Y or N; Highly qualified must be X in all other combinations	JobCode - Assignment - HighlyQualified mismatch	For teachers, HighlyQualified must be Y or N for HQ Assignments; X otherwise.	8/11/2009
Error	1	17 Job Code				
	1	24 Assignment Code			1	
	1	26 Highly Qualified				
9724 hqt metho	od missing	If Highly Qualified = Y then Highly qualified method must no be 'X'	ıt .	If Highly Qualified = Y then Highly qualified method must not be 'X'		8/11/2009
Error	1	26 Highly Qualified				
	1	27 Highly Qualified Method				
9725 HQT Meth unnecess		HQT Method should be 'X'	HQT Method should be 'X' if: Job code not in (13,14,15,16,21,31,40,or 41) OR Assignment not in "Assignment requiring HQT" OR Job code 21 and assignment = 59 OR Highly Qualified = 'N'	HQT Method should be 'X'	HQT Method should be 'X' for {0}	10/5/2009
Error	1	17 Job Code				
	1	24 Assignment Code			1	
	1	26 Highly Qualified			1	
	1	27 Highly Qualified Method				
9726 Highly Qu Reason M	alified - Not H lismatch	Highly Qualified - Not HQ Reason Mismatch	If Highly Qualified = Y then Not HQT Reason should be 'X'; If Highly Qualified = N then Not Highly Qualified Reason should be valid number from option set	Highly Qualified - Not HQ Reason Mismatch	If HighlyQualified = Y then NotHQReason should be X; if HighlyQualified = N then NotHQReason should be 1, 2, 3, 4, 5, 6, 7, 8, or 10.	8/11/2009
Error	1	26 Highly Qualified				
EIIOI						

used with Job code 40 Error 1 17 Job Code 1 28 Not Highly Qualified Reason Check that Years of Experience in the same job is one year more than last year when last year in the record exists for last year. Warning 1 6 SSN 1 16 Years of Experience 1 17 Job Code P730 Core Teacher at DO Check that a core content teacher is not assigned to a district office Error 1 2 School Number 1 2 School Number 1 24 Assignment Code P732 Core Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 2 A Assignment Code 1 31 Lowest Grade 1 24 Assignment Code 1 31 Lowest Grade 1 24 Assignment Code 1 31 Lowest Grade		valid SPED Not HQ eason	Invalid SPED Not HQ Reason	If Job Code = 21 and Assignment = 900, then Not HQ Reason can only be 2 ,5, or 8	Invalid SPED Not HQ Reason	If JobCode = 21, Assignment = 900, and HighlyQualified = N, then NotHQReason must be 2, 5, or 8.	9/16/2009
1	Error	1	17 Job Code				
9728 supervising teacher Error 1 1 7 Job Code 1 28 Not Highly Qualified Reason Check that Years of Experience in the same job is one year more than last year's if the record exists for last year's if the record exists for last year's if the record exists for last year's if the same job is one year more than last year's if the record exists for last year's if the record exists for last year's if the same job is given than a core content teacher is not assigned to a district office P730 Core Teacher at DO Check that a core content teacher are not 0000. Core content teacher is not assigned to a district office P732 Core Assignment Code P732 Core Assignment Code Core Core Assignment Code 1 24 Assignment Code 1 31 Lowest Grade Last year's Years of Experience for Job Code (1) was (2). This should be 1 less than what is currently reported. Core content teacher at District Office C		1	24 Assignment Code				
Section Sect		1	28 Not Highly Qualified Reason				
1 28 Not Highly Qualified Reason The Check that Years of Experience in the same job is one year more than last year of Experience in the same job is one year more than last year of Experience in the same job is one year more than last year of Experience in the same job is one year more than last year of Experience is individual, verify that this year's [Years of Experience for Job Code (1) was (2). This should be 1 less than what is currently reported. Warning 1 6 SSN 1 16 Years of Experience 1 17 Job Code Order Teacher at DO Check that a core content teacher is not assigned to a district office Error 1 2 School Number 1 24 Assignment Code From Server and Server an	9728 s u	upervising teacher					8/11/2009
Provided Head of Sand Provided Head of San	Error	1	17 Job Code				
in the same job is one year more than last year so Experience individual, verify that this year's [Years of Experience] is just one more than last year. Warning 1 6 SSN 1 16 Years of Experience 1 17 Job Code P730 Core Teacher at DO Check that a core content teacher is not assigned to a district office district office Core content teacher at Double assignment table Error 1 2 School Number 1 24 Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code Core Core Core Assignment Code Core Core Assignment Crosses Grade Bands In the same job is one year more individual, verify that his year's [Years of Experience] is just one more than last year. Verify the last four digits of the school number are not 0000. Core content teacher at District Office Core content teacher at District Office Office Core content teacher at District Office School Number Core Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade		1	28 Not Highly Qualified Reason				
1 16 Years of Experience 1 17 Job Code 9730 Core Teacher at DO Check that a core content teacher is not assigned to a district office 1 2 School Number 1 24 Assignment Crosses Grade Bands Core Assignment Crosses Grade Bands Core Assignment Code Core Content determined from assignment trable Core Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade			in the same job is one year more	individual, verify that this year's [Years of Experience] is just one more than last year's if the	Inconsistent Years of Experience	for Job Code {1} was {2}. This should be 1 less than what is	10/5/2009
9730 Core Teacher at DO Check that a core content teacher is not assigned to a district office 1 2 School Number 1 24 Assignment Crosses Grade Bands Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade 1 24 Issignment Code	Warning	1	6 SSN				
9730 Core Teacher at DO Check that a core content teacher is not assigned to a district office 1 2 School Number 1 24 Assignment Crosses Grade Bands Core Assignment Crosses Grade Bands Core Teaching Assignment Secondary) Core Teaching Assignment Code 1 24 Assignment Code Core Teaching Assignment Secondary)	3	F	16 Years of Experience				
teacher is not assigned to a district office Core content determined from assignment table		1	17 Job Code				
9732 Core Assignment Crosses Grade Bands Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Crosses Grade Bands Core Assignment Crosses Grade Bands Grade Bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade	9730 C d	ore Teacher at DO	teacher is not assigned to a	school number are not 0000. Core content determined from			9/7/2009
9732 Core Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Core Assignment Crosses Grade Bands Core Teaching Assignments must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade	Error	1	2 School Number	_			
Crosses Grade Bands must be split when cross grade bands (Elementary and Secondary) Error 1 24 Assignment Code 1 31 Lowest Grade		1	24 Assignment Code				
1 31 Lowest Grade			must be split when cross grade bands (Elementary and			be split when cross grade bands	9/2/2010
	Error	1	24 Assignment Code				
h		1	31 Lowest Grade				
1 32 Highest Grade		1	32 Highest Grade				

	y Assignment ade Level	Check that secondary Teacher Assignment Codes are not reported with elementary grades (except for assignments that can be both)	Use Assignment Codes table and Grade level field to determine Secondary Assignment	Secondary Assignment Code - Grade Level mismatch		9/7/2009
Error	1 2 1 3 1 3	+				
9734 Elemental Code - Gr mismatch		Check that elementary Teacher Assignment Codes are not reported with secondary grades (except for assignments that can be both)	Use Assignment Codes table and Grade level field to determine Elementary Assignment	Elementary Assignment Code - Grade Level mismatch		9/7/2009
Error		4 Assignment Code				
	1 3					
	1 3	2 Highest Grade				
9735 SPED Ass Code Mis	signment-Job match	Check that 59-Consultative SPED or 98-Early Childhood teaching assignments are associated with 21-SPED Teacher job code		SPED Assignment-Job Code Mismatch		9/7/2009
Error	1 1	7 Job Code				
	1 2	4 Assignment Code				
9736 Early Chil Level Mis	dhood - Grade match	Check that 98-Early Childhood teaching assignment is associated with the appropriate highest grade taught	If Assignment code = 98 then Highest Grade Level must be <=3	Early Childhood - Grade Level Mismatch		9/7/2009
Error		4 Assignment Code 2 Highest Grade				
9738 Classes fo	or non-Teacher	Check for Number of Classes Taught > 0 and Job Code <> 13, 14, 15, 16, 21, 31, 40 or 41		Non-Teacher with Classes	Only teaching assignments can have a Number of Classes greater than zero	10/5/2009
Error	1 1					



9740 NHQ need	ed non-core	ason should be X for a class, non-teacher or with HQ = Y	NHQ Reason provided when not needed		9/7/2009
Error	1 26 Highly	ode Iment Code Qualified ghly Qualified Reason			
	e mismatch are consi grade lev	at NHQ Reason codes istent with assignment vels.	Grade Band mismatch	If NHQReason = 1, 2, or 3 then Assignment must be elementary E' or 'B' (both elementary and secondary).	10/5/2009
		ghly Qualified Reason			
9742 NHQ Mism	natch teacher) 59 (consi reason convalid reas	Job code is 21 (SPED and assignment code is ultative SPED), NHQ annot be 2 or 5 (not son code for tive SPED teacher)	If JobCode = 21 and Assignment = 59, then NotHQReason cannot be 2 or 5		9/7/2009
Error		ode nment Code ghly Qualified Reason			
9743 NHQ need	ed for a non teacher J	n of Action should be X -core class, non- lob Code outside 13, 6, 21, 31, 40 or 41) or with HQ = Y	NHQ Plan provided when not needed		9/7/2009
Error	1 26 Highly	ode nment Code Qualified ghly Qualified Plan			
	her Mismatch code 9, jo	ng NHQ Plan of Action ob code should also be ite supervising teacher.	If NotHQPlan = 9 then JobCode must be 40		9/7/2009
Error	1 17 Job Co				



9745 Hired to Pr Job Code I	Mismatch	Check that if Job Code is 11- counselor or 20-nurse or 24- Psychologist or 26-Speech Therapist or 27-Physical Therapist or 28-Occupational Therapist or 29-Audiologist or 30 -Recreational Therapist, 33- Oreintation and Mobility Specialist, or 73 - Social Worker; then Hired to provide SPED Services is Y/N, all other employees should be X	JobCode - HiredForSPED mismatch	If JobCode is 11, 20, 24, 26, 27, 28, 29, 30, 33 or 73, then HiredForSPED must be Y/N. All other employees should be X.	9/7/2009
Error		7 Job Code 60 Hired for SPED			
9746 Low - High Inconsister	ncy	Check that Lowest Grade is lower than Highest Grade	Low Grade - High Grade Inconsistency	Highest grade must be >= Lowest grade	9/7/2009
		Highest Grade			
9747 Low Grade School	not served in	Low Grade not served in School	Low Grade not served in School		9/7/2009
Error		2 School Number 11 Lowest Grade			
9748 High Grade School	e not served in	High Grade not served in School	High Grade not served in School		9/7/2009
Error		2 School Number 2 Highest Grade			
9749 Secondary Classes Ar	Number of nomaly	Check for a secondary course taught with number of classes taught < 2 and FTE > 20 (warning)	Number of classes < 2 and FTE > 20		10/5/2009
Warning	1 2	Assignment Code			
	+	Number of Classes			
	1 3	33 ¦FTE			

9750 Sum of F 100%	TE exceeds	Check that sum of FTE < 101	Sum of FTE exceeds 100%	The sum of FTE for all the jobs for this individual exceeds 100.	9/18/2009
Error	1	6 SSN 33 FTE			
9751 Lowest G	Grade Missing	Lowest Grade is required when Job Code is in (3, 4, 10, 11, 13, 14, 15, 16, 21, 31, 40, or 41)	Lowest Grade Missing	Lowest Grade is required when Job Code is one of (3, 4, 10, 11, 13, 14, 15, 16, 21, 31, 40, or 41)	9/16/2009
Error	1	17 Job Code 31 Lowest Grade			
0750 1111 1 1 1	2		High and Oranda Milaniana	Library Orada is remained when	0/40/0000
Highest Grade Missing Highest Grade is required when Job Code is one of (3, 4, 10, 11, 13, 14, 15, 16, 21, 31, 40, or 41)		Job Code is one of (3, 4, 10, 11,	Highest Grade Missing	Highest Grade is required when Job Code is one of (3, 4, 10, 11, 13, 14, 15, 16, 21, 31, 40, or 41)	9/16/2009
Error 1 17 Job Code		+			
	1 ;	32 Highest Grade			
9753 HQMetho	od mismatch		HQMethod mismatch	If teacher JobCode is (13, 14, 15, 16, 21, 31, 40, or 41), Assignment is a core class, and HighlyQualified = Y, then HQMethod must be a number (1 - 8).	10/5/2009
					
Error	1	17 Job Code			
Error	1	17 Job Code24 Assignment Code			
Error	1 1	+			
Error	1 1 1	24 Assignment Code			
9754 NHQReas	1	24 Assignment Code 26 Highly Qualified	NHQReason - Assignment mismatch	If NHQReason = 4, 5, or 6 then Assignment must be secondary 'S' or 'B' (both elementary and secondary).	10/5/2009
9754 NHQReas	son -	24 Assignment Code 26 Highly Qualified		If NHQReason = 4, 5, or 6 then Assignment must be secondary 'S' or 'B' (both elementary and	10/5/2009

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	NotHQRease - Assignmer	on - JobCode at mismatch		NotHQReason - JobCode - Assignment mismatch	If NotHQReason = 8 then JobCode must be 21 and Assignment must be 900.	10/15/2009
Error		1 17	Job Code			
		1 24	Assignment Code		1	
		1 28	Not Highly Qualified Reason			
	NotHQReas Assignment			NotHQReason - Assignment mismatch	If NotHQReason = 10 then Assignment must be 19.	10/15/2009
Error		1 24 1 28	Assignment Code Not Highly Qualified Reason			
	HighlyQuali NotHQPlan			HighlyQualified - NotHQPlan mismatch	If HighlyQualified = Y or X then NotHQPlan must be X.	10/15/2009
Error		1 26	Highly Qualified			
		1 29	Not Highly Qualified Plan			
	9758 HighlyQualified - HQMethod mismatch		HighlyQualified - HQMethod mismatch	If HighlyQualified = N or X then HQMethod must be X.	10/15/2009	
Error		1 26	Highly Qualified			
		1 27	Highly Qualified Method			
	HighlyQuali NotHQPlan			HighlyQualified - NotHQPlan mismatch	If HighlyQualified = N then NotHQPlan must be 1-10.	10/15/2009
Error		1 26	Highly Qualified			
		1 29	Not Highly Qualified Plan			
	HighlyQuali NotHQReas	ied - on mismatch		HighlyQualified - NotHQReason mismatch	If HighlyQualified = X then NotHQReason must be X.	10/15/2009
Error		1 26	Highly Qualified			
		1 28	Not Highly Qualified Reason			
1	Assignment HighlyQuali mismatch			Assignment - HighlyQualified mismatch	If students receive core academic credit for this class then teacher is required to be HighlyQualified.	10/15/2009
Narnin		1 24	Assignment Code			
	5	1 26	Highly Qualified			



	ecessary SPED orsement			Unnecessary SPED Endorsement	If JobCode is not 21 then SPEDEndorsement must be X.	10/15/2009
Error	1	14	SPED Teacher Endorsement			
	1	17	Job Code			
	lid Self contained berOfClasses	I		Invalid Self contained NumberOfClasses	If Assignment is in (301, 302, 303, 304, 305, 306, 307, 308, 113, 59) then NumberOfClasses should be 1.	10/15/2009
Error	1	24	Assignment Code			
	1	25	Number of Classes			
High	65 Assignment - HighlyQualified mismatch non-PK			Assignment - HighlyQualified mismatch non-PK	JobCode = 21 and Assignment = 98 and LowestGrade is not PK and HighestGrade > PK, then HighlyQualified should be Y or N.	10/15/2009
Error	1	17	Job Code			
	1	24	Assignment Code			
	1	26	Highly Qualified			
	1	31	Lowest Grade			
	1	32	Highest Grade			
	lid nberOfClasses for ignment	•		Invalid NumberOfClasses for Assignment	If Assignment is not 0 then NumberOfClasses should not be 0, except if JobCode=10.	10/15/2009
Error	1	17	Job Code			
	1	24	Assignment Code			
	1	25	Number of Classes			
9767 Hire	Date Missing			HireDate Missing	HireDate is required when JobCode is in (10, 13, 14, 15, 16, 21, 31, 40, 41).	10/15/2009
Error	1	17	Job Code			
	1	19	Date of Hire			
9769 SPE	D Endorsement – D Teacher Misma			SPED Endorsement – SPED Teacher Mismatch	If Job Code = 21 then SPED Endorsement must be Y or N; X otherwise.	8/22/2012
	D reactiet witsina				other wise.	
	1	14	SPED Teacher Endorsement		otherwise.	



erro ilivaliu i	770 Invalid Date of Hire			Invalid Date of Hire	Date of Hire is > 12/1/2015	8/22/2012
Error	1	19	Date of Hire			
	nent Code – ismatch			Assignment Code – Grade Mismatch	If assign. code = 99 Low/High Grade should be PK If assign. code = 100 Low/High Grade should be KG If assign. code = 101 Low/High Grade should be 1 If assign. code = 102 Low/High Grade should be 2 If assign. code = 103 Low/High Grade should be 3 If assign. code = 104 Low/High Grade should be 4 If assign. code = 105 Low/High Grade should be 5 If assign. code = 106 Low/High Grade should be 6 If assign. code = 107 Low/High Grade should be 7 If assign. code = 108 Low/High Grade should be 7 If assign. code = 108 Low/High Grade should be 8	8/22/2012
Error	1	24	Assignment Code			
Error	1 1	31	Assignment Code Lowest Grade Highest Grade			
9772 Inconsi	1	31 32	Lowest Grade	Inconsistent Entries for Employee Record	If SSN found in more than one record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the same for each record.	8/22/201
9772 Inconsi	stent Entries fo	31 32 or	Lowest Grade		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 or	Lowest Grade Highest Grade		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 Dor	Lowest Grade Highest Grade Last Name		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 or	Lowest Grade Highest Grade Last Name First Name		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 32 34 5	Lowest Grade Highest Grade Last Name First Name Middle Name		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 or 3 4 5 6 7	Lowest Grade Highest Grade Last Name First Name Middle Name SSN		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	istent Entries force Record	31 32 32 5 6 7 8	Lowest Grade Highest Grade Last Name First Name Middle Name SSN Alaska Teacher Identification Number		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201
9772 Inconsis Employ	stent Entries force Record	31 32 32 34 5 6 7 8	Last Name First Name Middle Name SSN Alaska Teacher Identification Number Birth Date		record, Last Name, First Name, MI, Alaska Teacher Identifier, Birth Date, Gender, Race, and Highest Degree should be the	8/22/201



9773	Assignment Number of C Mismatch		If Assignment is 99-106, NumberOfClasses must be 1.		If Assignment is 99-106, NumberOfClasses must be 1.	If Assignment is 99-106, NumberOfClasses must be 1.	8/5/2014
Erro	r	1 24	4 Assignment Code				
		1 25	Number of Classes				
9774	Teacher ass more than 2 Assignment and 106		Teacher is assigned to more than 2 Assignments between 99 and 106. Use Multi-Grade Elementary assignment (113).		Teacher is assigned to more than 2 Assignments between 99 and 106. Use Multi-Grade Elementary assignment (113)	Teacher is assigned to more than 2 Assignments between 99 and 106. Use Multi-Grade Elementary assignment (113)	8/5/2014
Erro	r	1 6 1 2	SSN 4 Assignment Code				
9777	Job Code – I Qualified Re Mismatch		If JobCode = 21 and HighlyQualified = N, NotHQReason must be 2, 5, or 8.		If JobCode = 21 and HighlyQualified = N, NotHQReason must be 2, 5, or 8.	If JobCode = 21 and HighlyQualified = N, NotHQReason must be 2, 5, or 8.	8/5/2014
Erroi	r	1 17 1 26 1 28	6 Highly Qualified				
9778	ATI does no	t match SSN	The ATI provided does not match the SSN listed by Teacher Certification.		The ATI provided does not match the SSN listed by Teacher Certification.	The ATI provided does not match the SSN listed by Teacher Certification.	8/5/2014
Erro	r	1 6	SSN Alaska Teacher Identification N	umber			
9779	SSN and AT	l Missing	SSN and ATI are both absent in Teacher Certification database.	This rule applies to Teachers only (Job Codes 13, 14, 15, 16, 21, 31, 40, 41)	Teacher with invalid SSN	The Alaska Department of Education & Early Development has no record of this teacher based on the SSN or ATI provided. Please contact the Teacher Certification office at (907) 465-2831 or tcwebmail@alaska.gov for assistance.	8/5/2014
Erroi	r	1 6	SSN				
Erroi	r	1 6	+	umber			



9780	Found ATI in Certification		Found ATI in Teacher Certification Database.	This rule applies to Teachers only (Job Codes 13, 14, 15, 16, 21, 31, 40, 41)	Found ATI in Teacher Certification Database.	Your CSV file contains a blank ATI for these teachers. SRM found ATI in the Teacher Certification database. You should copy ATI to your SIS.	8/20/2014
Warnir	ng	1	7 Alaska Teacher Identification N	umber			
		1 1	7 Job Code				
9781	Teaching Ce Active	ertificate not	Teacher does not hold an active teaching certificate.	For Job Codes 14, 15, 16, 21, 31, 40, and 41, teacher must have an active type T or type M Teaching Certificate.	Teacher does not hold an active teaching certificate.	For Job Codes 14, 15, 16, 21, 31, 40, and 41, teacher must have an active type T or type M Teaching Certificate.	8/22/2014
Warnir	ng	1 (6 SSN				
		1	7 Alaska Teacher Identification N	umber			
		1 1	7 Job Code				
9782	100% Staff T New to Distr		Your CSV file shows that all staff are New to District.		Your CSV file shows that all staff are New to District.	Your CSV file shows that all staff are New to District.	9/1/2015
Erro	r	1 2	0 New To District				
9783	100% Staff T New to State		Your CSV file shows that all staff are New to State.		Your CSV file shows that all staff are New to State.	Your CSV file shows that all staff are New to State.	9/1/2015
Erro	r	1 2	1 New to State				
9784	100% Staff T New to Profe		Your CSV file shows that all staff are New to Profession.		Your CSV file shows that all staff are New to Profession.	Your CSV file shows that all staff are New to Profession.	9/1/2015
Erro	r	1 2	New to Profession				
9785	Invalid SPEI Endorsemer		SPED Teacher does not have a valid SPED endorsement.	If job code =21, and SPED Endorsement =Y, check Teacher Cert data to ensure teacher has a valid SPED endorsement, if No, then ERROR	SPED Teacher does not have a valid SPED endorsement.	SPED Teacher does not have a valid SPED endorsement.	9/1/2015
Erro	r	1 (6 SSN				
		1 1	4 SPED Teacher Endorsement				
		1 1	7 Job Code				

9786	Valid SPED Endorsement Error			SPED Teacher has a valid SPED Endorsement.	If job code =21, and SPED Endorsement =N, check Teacher Cert to ensure teacher DOES NOT have a valid SPED endorsement, if Yes, then ERROR	SPED Teacher has a valid SPED Endorsement.	SPED Teacher has a valid SPED Endorsement.	9/1/2015
Error		1	6	SSN				
		1	14	SPED Teacher Endorsement				
		1	17	Job Code				